

# ASSESSMENT REPORT ETHNIC STUDIES



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# PROGRAM LEARNING OUTCOME ASSESSED?



- ❧ BODY OF SKILLS
- ❧ CRITICAL THINKING (WASC 1)

# Critical Thinking



## Concepts

- ✧ Ability to compare and contrast ethnic group experiences
- ✧ Ability to frame conclusions from a range of information
- ✧ Ability to predict outcomes based on known information

# Alignment with University Mission



University Mission	Critical Thinking Learning Outcome
Provides students with “analytical skills necessary to understand the social, economic, political, cultural, and ecological complexities of an increasingly interconnected world	Ability to contrast and compare ethnic group experiences
University “values acquisition of knowledge, the development of critical thought processes, and the synthesis of knowledge hallmarks of an educated person”	Ability to frame conclusions from a range of information



# Alignment with University Mission



University Mission	Critical Thinking Learning Outcome
University provides "excellent education to all eligible applicants who aspire to expand their knowledge and prepare themselves for meaningful lives, careers, and service to their community."	Ability to apply new models and paradigms to the study of the ethnic group experience.
University is committed to fostering in all its members a sense of inclusiveness, respect for human differences, and concern for others.	Ability to contrast and compare ethnic group experiences

# Course Assessed



## ☞ Targeted Course

- 1) Ethnic 195B-Seminar
- 2) Required of All majors
- 3) Required of all five Concentrations in Ethnic Studies

# Assignments for Course



- ❧ Critical analysis demonstrated through writing 8 reflection papers
- ❧ Critical discourse and discussions as well as presentations
- ❧ An analysis of an article on Intersection of race, class and gender
- ❧ A portfolio that includes assignments related to Critical Thinking from four CORE courses taken through their degree path.

# Desired levels of learning

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- ❧ Critical Thinking: ability to summarize and critically evaluate the meaning of the intersection of race, class, and gender
- ❧ Ability to analyze the differences between objectivity and subjectivity and how they inform bias
- ❧ Ability to critically reflect on their own biases, assess their own learning and engage in cognitive self-appraisal



# Indicators of Success



- ❧ level of achievement determined by the score of 3 and 4.
- ❧ critically consider the issues/concept state it well and demonstrate unambiguous understanding
- ❧ inferences and analysis are deeply rooted in the source of information and allows students to develop a comprehensive analysis
- ❧ ability to analyze own and others' assumptions thoroughly, systematically and methodically
- ❧ conclusions related to outcomes and the ability to place evidence and perspective in priority order